

Social Studies Lesson: Where in the World Is Bigfoot?

Tales of the Cryptids: Mysterious Creatures That May Or May Not Exist (Halls, Spears, & Young, 2006) shows a map (pp. 8-9) with locations where Bigfoot has been seen around the world. Besides “Bigfoot,” the names given to this large bipedal ape-like creature include:

Abnuaaya	Chuchunaa	Manaha	Sasquatch	Windigo
Abonesi	Fatting Ho	Mapinguary	Skunk Ape	Wood Devil
Alma	Ferla Mohr	Myakka	Sokqueatl	Wudewasa
Apamandi	Gray King	Nguoi Rung	Swamp Ape	Yeren
Arulataq	Hibagon	Orang-Pender	Toonijuk	Yeti
Baramanu	Kapre	Rakshas	Ucumar	Yowie
Bardin Booger	Kaptar	Salvaje	Vasitri	

Let individual students, pairs, or small groups choose one name and find out where in the world Bigfoot is known by that name. Research might also include the meaning of the name, rudimentary descriptive words, sample sightings, and anything else students might want to know. Provide color dots so students can show the locations on a map. On what continents has Bigfoot been seen? Do some further research to pinpoint sightings locally. How close to home has Bigfoot been sighted? Discuss whether these sightings are valid. Ask students whether they believe in Bigfoot. Why/why not?