

Language Arts Lesson: Exploring Character, Part 2

Ask students to name the secondary characters. This would include Matt, Barry, Lindsey, Slade, and Buddy. (The parents play smaller roles in this story but could be included if you wish.) Assign small groups of students to create “inside outlines” for each of the secondary characters. When students have finished, they can share their work in informal presentations. Ask the audience to listen for any elements the groups have missed. Add the missed elements. Display the finished work.

* For a challenge, more able students could also try creating an inside outline for Z'Nia's mother. They might infer she would look something like Z'Nia. (Use Z'Nia's template.) Her internal characteristics would be drawn only from Z'Nia's memories or her imagined conversations with her mother. Have students justify their choices.