

Social Studies Lesson: Time Lines

Time is very important in this story. On the day Z'Nia returns to her home behind the waterfall, the author traces events in the Braden and McAfee households to parallel what James and Z'Nia are doing. Have three small groups develop timelines for 1) James and Z'Nia, 2) the Bradens, and 3) the McAfees. All groups should use the same scale (e.g., 6 inches per hour). Be sure to allow plenty of room for students to write what is happening. Then hang the timelines, one above the other, so students can see what was happening across all three groups at any given time. (See example below.)

James and Z'Nia

7:00 8:00 9:00 10:00 11:00 12:00 1:00

The Braden Family

7:00 8:00 9:00 10:00 11:00 12:00 1:00

The McAfee Family

7:00 8:00 9:00 10:00 11:00 12:00 1:00